

HABITAT HERO CAPE & TP TUBE ANIMAL

MATERIALS NEEDED - Per Student - Craft time of 45 minutes

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| <input type="checkbox"/> Eye stickers (one set per student) | <input type="checkbox"/> Toilet Paper Tube (1 per student) (provided by teachers) |
| <input type="checkbox"/> Craft Boxes | <input type="checkbox"/> T-shirt (1 per student) (provided by teachers) |
| <input type="checkbox"/> Set of stamps for each habitat | <input type="checkbox"/> Yarn (cut 1 piece per student to hang their TP tube on) |
| <input type="checkbox"/> MCPD logo stamp | <input type="checkbox"/> Yellow, green, brown, red, blue, and black inkpads |
| <input type="checkbox"/> Scissors | <input type="checkbox"/> Hole Punch (if students want to hang TP tube vertically) |
| <input type="checkbox"/> Stapler & Staples | |

INSTRUCTIONS:

- All students will need an **OLD** t-shirt, and a toilet paper tube. Oversized t-shirts work best. Make sure all students have their name marked on the shirt somewhere in the tag area, and the inside of the TP tube.
- At some point before the program, the teacher needs to transform the t-shirt into a cape. You should know how to do this also just in case (a personal pair of fabric scissors may help this job move along easier, if you find yourself cutting the odd shirt).
 - To transform into a cape: Cut the sleeves off above the seam (remove), snip in the armpit area and cut a straight line down from armpit to hem under both arms. Then cut a horizontal line across the chest at least 3-4 inches down from the neck. Also remove the front piece.
- Divide the class evenly into 6 groups. Three groups will start with the toilet paper tube animals, and three groups will start with cape decorating. They have 15 min for each activity. Both activities should be explained at the beginning

Toilet Paper Tube Animal:

- Each classroom will be assigned a habitat. Each student needs to choose one animal that lives in the assigned habitat from the pictures that go with the stamp station. This is the animal they will be making their TP tube into.
- Then that student will use scissors, glue, and our craft boxes to help them make that animal at their desks.



3. Each student will have their own toilet paper tube and we will have a length of yarn for every student to hang their animal around their neck. There are several ways they could hang it. If they want to wear their animal up and down (vertically) they (or the naturalist) could punch 2 holes in the TP tube, string the yarn through those holes, and tie a knot in the yarn around their neck. However, I believe most would want their animal to be horizontal, side-to-side.
 - a. You can string the yarn through and tie it before they begin. If the yarn is in first, then we don't have to worry about them closing over any holes.
 - b. It also makes for a good presentation, when the animal is finished, to make a small slit on either side for the yarn to slip into. This secures the animal from spinning and the animal will not become top heavy. Have the vertical option in the back of your head, but assume that all kids will have their string through the tube. This saves on time.

Habitat Hero Capes:

1. The room can be set up with several stamping areas. Each area will be according to the color of the inkpad. The kids will be decorating their capes in groups of 4 or 5. When 10 minutes has passed, give a 5 min warning to everyone.
2. The sample stamp page, that will accompany your set of stamps, will provide the use of two jobs. One, it will tell you what stamps you have and how many of each; two, it will tell you what color ink to use for each category.
 - a. There should be three categories in each habitat: food, water, and shelter. Please use the colors on the sample page so that the stamps do not cross contaminate the ink.
 - b. You will add the sun and yellow inkpad to one of those categories.
 - c. Your set of stamps will always include the words used on all the capes prior to the craft day if they are needed for any reason.
3. These capes will have some words pre-stamped on them by a naturalist who will go in a day or so before the program.
 - a. They will have 2 MCPD logos and the words "Habitat Hero" on the front panel.
 - c. On the back the words "What Do Animals Need?" will be across the bottom with the name of their habitat just above that and also at the top of the cape.
4. Each classroom will have one habitat assigned to them. On the back, the students will be able to use stamps to create a habitat for their TP tube animal to live in.
5. They need to make sure they build the scene, or the habitat, first. They need to provide shelter for all the animals to live in, such as trees, grasses, water, or rocks; they need to provide a water source; and they need to provide each habitat with a sun.
6. The last thing they need to provide is food. They can find which animal stamp (food item) to use based on the pictures of their TP animals that will be posted above that station. Each picture of the TP animals has a list and shows the stamps of the food items that this animal eats. Have them think back to the poster activity.