

WATER CYCLE BOOGIE COSTUME INSTRUCTIONS

TRI-CONE HAT

MATERIALS NEEDED - Craft time of 60 minutes

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| <input type="checkbox"/> Poster board strips (3 per student/
provided by teacher) | <input type="checkbox"/> Lamination rectangles (1 per student) |
| <input type="checkbox"/> 3-word pages (1 per student) | <input type="checkbox"/> Sun examples (1 per classroom) |
| <input type="checkbox"/> Silver paper (1 per student) | <input type="checkbox"/> Permanent markers (several per classroom) |
| <input type="checkbox"/> Water drop stencils (1 per student) | <input type="checkbox"/> Red, orange, and yellow construction paper
(1 of each per student/provided by teacher) |
| <input type="checkbox"/> Silver pipe cleaners (1 per student) | <input type="checkbox"/> Hole punchers (several per classroom) |
| <input type="checkbox"/> Gold pipe cleaners (1 per student) | <input type="checkbox"/> Stapler & staples |
| <input type="checkbox"/> Grey foam (1 per student) | |

TRI-CONE HAT:

1. When prepping for this program, pass out as many materials as you can. If you are worried about students losing materials, at least pass out all of the beginning and precipitation materials to start.
2. Each student should have three poster board strips and one 3-word page. Have the students cut out each word and glue one onto each of the poster board strips (all the way to the left) and write their names on the back of each one. As students complete each step, they may color and decorate the words, but they must stop and move on as soon as new directions are given.
3. Starting with precipitation. Use the water droplet stencil to trace 2 water drops onto the silver paper. Show the class the example of water droplets that are traced on the back of the silver paper and instruct them on how to make two fit next to each other. *Do not have them cut anything out until they have 2 droplets on their paper. Collect stencils as the task is completed.
4. Cut out both droplets and glue/stick one of them to the right side of the word PRECIPITATION.
5. Distribute hole punchers and show the class where to punch the hole at the top of the other water droplet, above the "P" in precipitation and also above the "C" in condensation.
6. The instructions for attaching pipe cleaners are the same for precipitation and condensation, so do these at the same time. Pick up the silver (gold) pipe cleaner and bend one side so that it forms a check mark. Stick the shorter end through the hole in PRECIPITATION (CONDENSATION) and twist the two parts together so it is sticking out of the top. It is important to make sure that the students have the correct color pipe cleaner in the correct strip. Once this step is complete, you can start stapling those two strips together. The right end of PRECIPITATION should be stapled to the left end of CONDENSATION.

7. With the silver pipe cleaner attached to PRECIPITATION, bend the tip of the pipe cleaner and insert it into the hole of the water droplet. Twist the end together with the rest of the pipe cleaner and maneuver it so the water droplet is dangling above the word.
8. As students finish, have helpers pass out the grey foam (if you did not already). Cut out 2-3 cloud shapes from the foam and stick the gold pipe cleaner (already attached to the page) directly through the center of each one. Once all clouds have been attached, fold the tip of the pipe cleaner down into the top cloud so the pokey side is not up.
9. Utilize more students to pass out the lamination paper (if you have not already). Glue the lamination paper to the backside of EVAPORATION so that the majority of it is sticking up. Staple this for extra security. Make sure the staples are facing outward.
10. Leave the construction paper on a side/back table and let the students choose 2 main colors to use for their sun. If they want to use a third color, have them ask a neighbor for leftover scraps that way we reduce waste. Show examples of suns for inspiration. Glue the sun to the top of the lamination paper and use a permanent marker to draw arrows towards the sun. Secure the sun with a staple.
11. Staple all three strips together.

Sing the song with the class if there is extra time.

****UTILIZE THE WHITE BOARD!** You can draw examples of where to punch holes, how to trace water drops, etc.



