

LEAF HEADBAND & HAND PROPS

MATERIALS NEEDED - Per Student - Craft time of 50 minutes

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| <input type="checkbox"/> 6 White Leaves | <input type="checkbox"/> 1 Poster Board Headbands (provided by teachers) |
| <input type="checkbox"/> Stapler & Staples | <input type="checkbox"/> 2 Poster Board Hand Strips (provided by teachers) |
| <input type="checkbox"/> Markers
(specific colors for each season) | <input type="checkbox"/> Spray Bottles with water (1 per pair of students) |

CHAINS:

1. There needs to be 4 desk areas with the same number of students at each. Put one leaf poster in the middle of each desk area.
2. Spread out leaves in an unused part of the room, create a white forest on the floor.
3. Have the students go find one leaf that matches their poster and bring it back to their desk and sit down. Meanwhile, you and an adult helper can be passing out one headband and two hand strips to each child, along with some markers. (Each classroom will represent a different season with colored markers specifically for that season.)
4. Confirm that everyone has chosen the correct leaf, and then instruct them to write their name in the middle of each of the 3 strips of poster board (in pencil). Then talk about how to color their leaf quickly and why they have the color of markers provided to them. (For the seasons).
5. After they scribble the color onto their leaf, they need to use a glue stick to glue the leaf to the headband (the longer piece) on the side **WITHOUT** their name. They should put a circle of glue close to one end of the headband and place the 'blade' portion of the leaf on top of the glue spot. Give the kids a time limit for coloring and gluing (say about 2-3 minutes). After the first kids start to glue, go around with a stapler, and your teacher too, to staple the leaf on with one staple, "pointy parts facing out".
6. Once the time limit for coloring and gluing is up, it doesn't matter if you are done with the first round of stapling or not, stop all the kids. Ask them to hold up 1 finger for how many leaves they have, then have them hold up another and ask them to run and find a second leaf that matches their first leaf and the poster. Before they start to color, you and your teacher should check two tables each to make sure they have the correct shape.



7. Have them repeat the coloring and gluing process waiting for your next instruction. (From them holding up fingers, to them gluing it on and becoming ready for the next leaf, there should be no more than 5 min.)
8. Have them glue all 4 headband leaves right next to each other from one end of the headband so that when fitting to their heads, they should not have to overlap leaves.
9. Leaves 1-4 are glued onto the headband, once stapled; it can be stapled around the child's head and kept there for safekeeping.
10. The gluing instructions for leaves 5 and 6 are to be glued to the center of the small strips of paper on the side "without their name". Once glued on, they can be stapled, and then the strips stapled in a circle to hold onto. They do not have to fit their wrists, as this is intended to just be a prop to hold on to.
11. When the costume is complete, have the kids pair up and stand spaced around the room facing their partner. They could also stand in a line across from their partner, or in a double circle. Wherever they end up, **be sure to check and be aware of the surroundings!** Look out for things like smart board terminals and art projects. If you can, try to have them stand on an area that is not carpeted so that the floor is easier to clean.
12. Give spray bottle instructions and demonstration on how to spray, when to switch, and when to stop. Pass out one spray bottle per pair, checking to **make sure that all are on the mist setting before handing them to the children!** Once all groups have one, you tell the kids they may begin, later tell the kids to switch with their partner, and then to stop. Monitor the children and their costumes to indicate when you should have them switch and stop.
13. The kids should be misting their spray bottles up and having the 'rain' fall onto the other child (and them) and not directly at their partners. Tell the kids that the trees need water to survive and that we need to water our trees to have their full beauty. After all costumes have been diffused, collect spray bottles and line them up to go back to the presentation room for Mr. Treasure Tree.



Example of fall costume colors



Example of spring costume colors









