PATHFINDERS LESSON PLAN 5

FLIPGRID PRESENTATION & VOTE

TEACHER:	**SUBJECT:** English Language Arts: Speaking and Listening, Language
TOPIC: Presenting research, design, and ideas through FLIPGRID	**FORMAT:**

COMMON CORE STANDARDS:

SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

   a. Ensure that pronouns are in the proper case (subjective, objective, possessive).

   b. Use intensive pronouns (e.g., myself, ourselves).

   c. Recognize and correct inappropriate shifts in pronoun number and person.

   d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

   e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to

      improve expression in conventional language.

L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

   a. Vary sentence patterns for meaning, reader/listener interest, and style.

   b. Maintain consistency in style and tone.

ESSENTIAL QUESTIONS:

1. Can I discuss my ideas in an organized presentation?

2. Can I identify pros and cons to my position?

3. Can I use my writing to support my presentation?

4. Can I use visual displays in my presentation to clarify my information?

I CAN STATEMENTS (LEARNING OBJECTIVES):

- I can effectively communicate my point of view.

- I can argue the points of my essay through video presentation.

- I can use visual displays to help clarify my information.

MATERIALS:
FLIPGRID, hand drawn map with natural play feature added, detailed drawing of natural play feature

LINKS:

ACTIVITY:
Students will use FLIPGRID on present their ideas for the addition of a natural play feature to the schoolyard. This presentation should be a summary of the essay students wrote for Lesson 3, their hand drawn map and feature drawings from Lesson 4, including the benefits of the specific play feature, the location where they want it installed and why. Students can vote for their 2 favorite designs by using the "Like" function on FLIPGRID.

Note to teachers: You can make your students' ideas a reality! Bring the most liked videos to the Board of Education, along with the corresponding essays and let the students' work speak for itself.

EVIDENCE OF ACTIVITY (WHAT TO TURN IN):
Students will submit video responses to the teacher through email, FLIPGRID or present orally in class.