



Partnerships of Possibility

Sharing Resources in your Community

Kathy Spatz | Land Development Specialist, Columbus Recreation and Parks
Alex Trevino, AIA | Director of Capital Improvements, Columbus City Schools
Carli Sekella, AIA, NCARB | Legat Architects, Principal, Senior Architect
Sana Khwaja, LEED GA, Associate AIA | Legat Architects, Sustainability Coordinator

A high-angle, top-down photograph of a diverse group of people's hands and forearms reaching towards the center and stacking their hands together in a circle. The hands are of various skin tones and are wearing different colored sleeves, including denim, white, green, and patterned fabrics. The background is a light-colored wooden floor. The entire image is overlaid with a dark, semi-transparent filter to make the white text stand out.

**Community
Groundwork
Engagement
Sharing
Meaningful Change**

OUR PANEL



**KATHY
SPATZ**

Land Development
Specialist,
Columbus
Recreation and
Parks



**ALEX
TREVINO**
AIA

Director of Capitol
Improvements,
Columbus City
Schools



**CARLI
SEKELLA**
AIA, NCARB

Principal, Senior
Architect,
Legat Architects

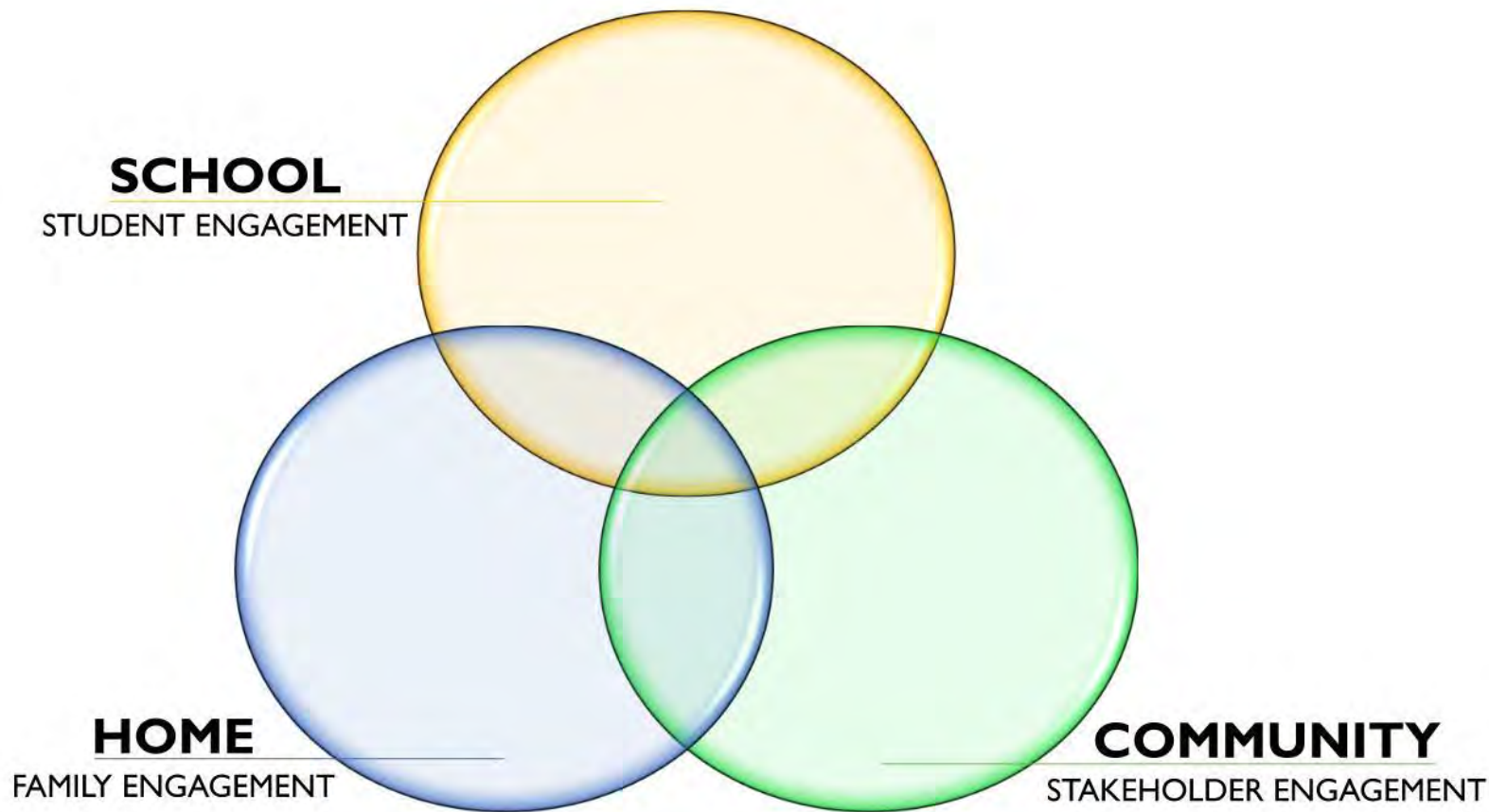


**SANA
KHWAJA**
Associate AIA,
LEED GA

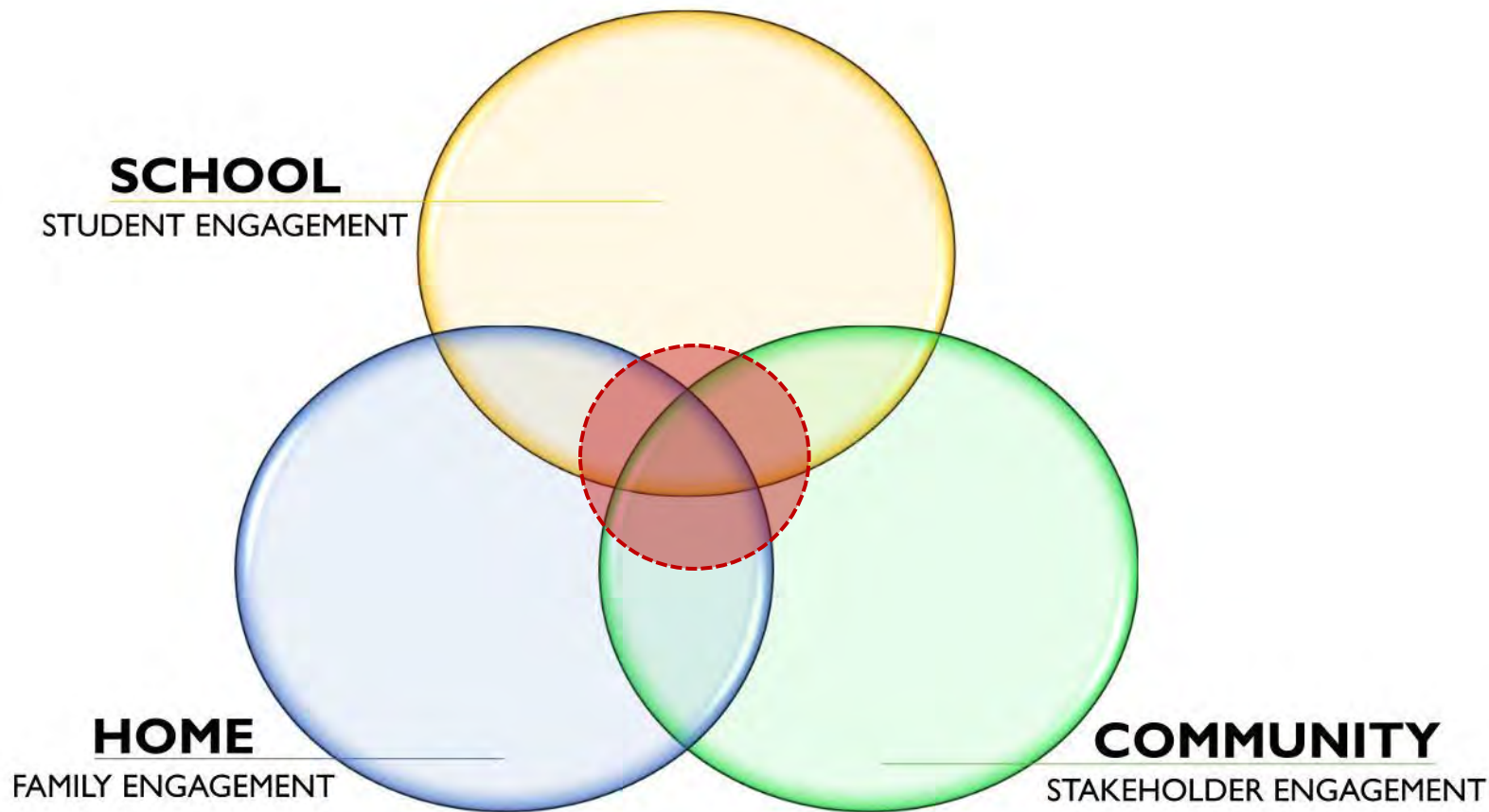
Sustainability
Coordinator,
Legat Architects



COMMUNITY



Gillison, Alesia, "Department of Engagement Strategic Plan and Overview" (Columbus Board of Education, 2019).



Gillison, Alesia, "Department of Engagement Strategic Plan and Overview" (Columbus Board of Education, 2019).

A network diagram is shown on a dark wooden surface. It consists of several brass pins of varying heights, connected by thin green string. The pins are arranged in a way that suggests a central node or hub, with multiple lines radiating outwards to other pins, some of which are also connected to each other, forming a web-like structure. The background is a dark, textured wooden surface.

\$1 allocated

\$3 in benefits returned

Blank, M, Jacobson, R, Melaville, A, and Pearson, S, "Financing Community Schools: Leveraging Resources To Support Student Success" (Washington: Coalition for Community Schools, Institute for Educational Leadership, 2010).

COMMUNITY

GROUNDWORK

ENGAGEMENT

SHARING

MEANINGFUL CHANGE

SURVEY QUESTION:

What does your community hub look like?

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What are some challenges your community faces?

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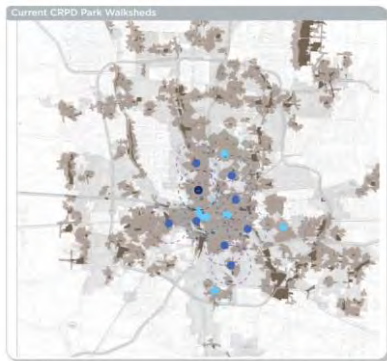


Figure 4.7

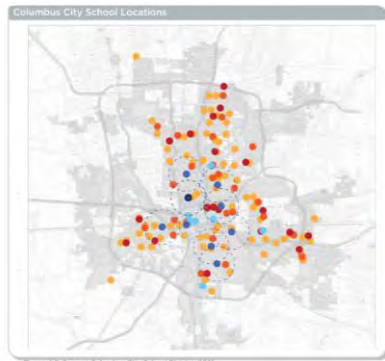
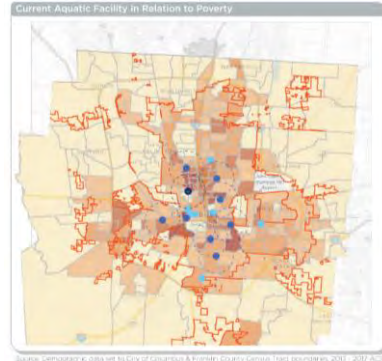


Figure 4.8. Source: Columbus City School District, 2021



Source: Copyright © 2018 by the City of Columbus & Franklin County Census Tract boundaries 2010 - 2022 ACS 5-Year Estimates
Figure 4.9

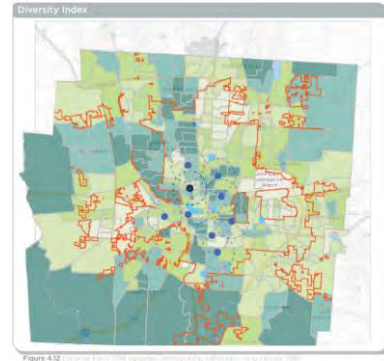


Figure 4.12
Source: The Urban Transition Institute, 2018. Data from the 2010 Census, 2010-2017 ACS 5-Year Estimates

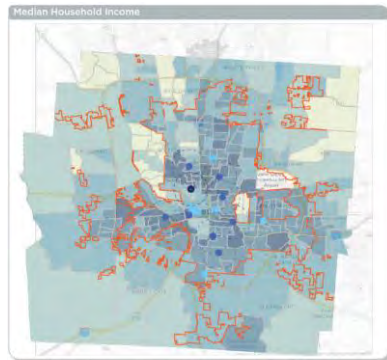


Figure 4.10
Source: Copyright © 2018 by the City of Columbus & Franklin County Census Tract boundaries 2010 - 2022 ACS 5-Year Estimates

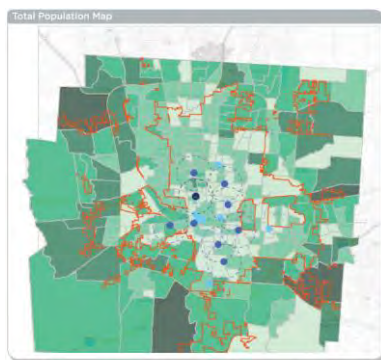


Figure 4.13
Source: Copyright © 2018 by the City of Columbus & Franklin County Census Tract boundaries 2010 - 2022 ACS 5-Year Estimates

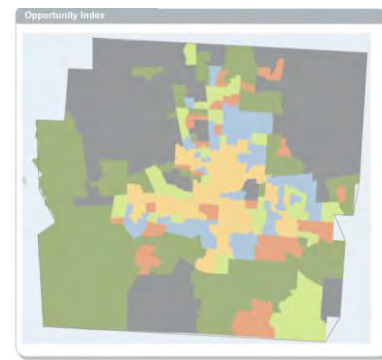


Figure 4.15
Source: The Urban Transition Institute, 2018

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ENGAGEMENT

FORMATS OF OUTREACH

- Online Engagement
 - Through FMP Website
- Pick-up Maps
 - Pick up maps at District Administration facilities
- Pick-up Maps at Schools
 - 500 Simulations for all 112 schools

934 Students Participated

- 20 High Schools
- 21 Middle Schools

201 Staff Participated

Virtual Family Engagement Sessions

- 04.01.21
- 10.26.21
- 12.14.21

Other Engagements

- Community Organizations Engagement Meetings
 - Kaleidoscope
 - Clintonville Go Public
 - Ethiopian Tewahedo Social Services
 - Child Evangelism Fellowship (Ohio)
 - Nationwide Children's Hospital
- Career & Community Resource Community Coordinators
- CCS Principal's Cabinet
- Ohio State University Landscape Architecture Class



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**How do we get diverse communities to find consensus?
How do we foster empathetic conversations?**

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SHARING

Community Partnerships

- Spend funds to purchase partnerships
- Distribute partnerships to facilities based on need and available space
- Understand the challenges to create the most beneficial partnerships.

1 BLOCK = 1 PARTNERSHIP

- The city has recognized the need for additional amenities to serve the community.
- In a hypothetical example, where do specific programs go?
- Which partnerships are most important?

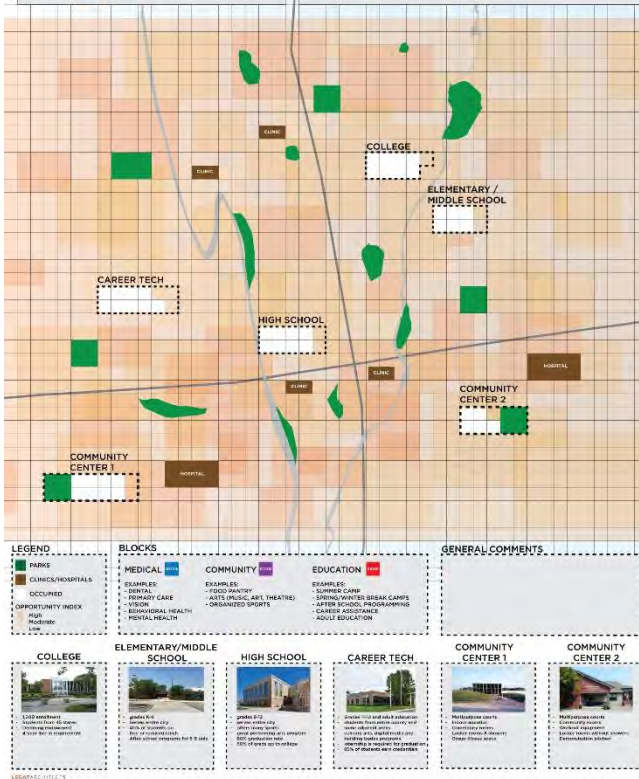
- Do we allocate partnerships across the city?
- How do we make an equitable city?
- Where do we invest?
- How do we address needs to accommodate

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- In a hypothetical example, where do specific programs go?
- Which partnerships are most important?

- Spend funds to purchase partnerships
- Distribute partnerships to facilities based on need and available space
- Understand the challenges to create the most beneficial partnerships

Medical/Community/Education

- Do we allocate partnerships across the city?
- How do we make an equitable city?
- Where do we invest?
- How do we address needs to accommodate growth?



**Are there specific examples in your
own community of partnering?**



MEANINGFUL CHANGE



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OUR PANEL



**KATHY
SPATZ**

[kaspatz@
columbus.gov](mailto:kaspatz@columbus.gov)



**ALEX
TREVINO**
AIA

[atrevino3260@
columbus.k12.oh.
us](mailto:atrevino3260@columbus.k12.oh.us)



**CARLI
SEKELLA**
AIA, NCARB

[csekella@
legat.com](mailto:csekella@legat.com)



**SANA
KHWAJA**
Associate AIA,
LEED GA

[skhwaja@
legat.com](mailto:skhwaja@legat.com)

