



# FBI: LESSON 8

Teacher

## NATURE QUEST ACTIVITIES

**SUBJECT:** English Language Arts, Science, Math

**SKILLS:** Reading & Outdoor Exploration

### MATERIALS

- Copy of *Hey Little Ant*, *Under One Rock* and *Be Nice to Spiders*
- Discovery Kit Materials: Magnifying glass, measuring tape, flashlight, ID Guides, tweezers, Discovery Journal pages 16-22

### COMMON CORE STATE STANDARDS (CCSS)

#### ENGLISH LANGUAGE ARTS

- 2.RF.4** Read with sufficient accuracy and fluency to support comprehension.
- 3.RF.4** Read with sufficient accuracy and fluency to support comprehension.
- 2.RL.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- 3.RL.7** Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.

#### MATHEMATICS

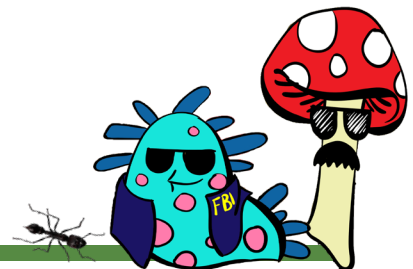
- 2.MD.1** Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

#### SCIENCE (OHIO LEARNING STANDARDS)

- 2.LS.1** Living things cause changes on Earth.
- 3.LS.3** Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

### ESSENTIAL QUESTIONS

1. How can I use illustrations to help me understand what I have read?
2. How can I help to protect living things and their habitats?



### **I CAN STATEMENTS (LEARNING OBJECTIVES)**

1. I can use illustrations to help me understand what I have read.
2. I can identify the reasons to protect living things and their habitats.

### **LINKS**

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1238>
- **FBI Video** <https://vimeo.com/videobranch/review/415237859/5600fdcd69>

### **ACTIVITY**

The teacher will read the books to the students. The students can complete the Nature Quest activities (located in the front of the book or on page 16 of their Discovery Journals) either at school or for homework. The students can complete the journaling activities in their Discovery Journals on pages 16-22.

### **EVIDENCE OF ACTIVITY**

Students will complete the activities on pages 16-22 in their Discovery Journals.