



# I'M A TREE: LESSON 7

## A TREE FOR ME BOOK

Teacher

**SUBJECTS:** English Language Arts, Science

**SKILLS:** Sorting and Identifying Attributes

### MATERIALS

- Printed, hard copy of “A Tree is For Me” (Copy inside Discovery kit)
- Copy of “My Tree Is...” (Located inside the nature journal)
- Copy of “My Favorite Tree” (Located inside nature journal)

## COMMON CORE STATE STANDARDS (CCSS)

### ENGLISH LANGUAGE ARTS

**K.RF.1:** Demonstrate understanding of the organization and basic features of print.

**K.SL.5:** Add drawings or other visual displays to descriptions as desired to provide additional detail.

### SCIENCE (OHIO LEARNING STANDARDS)

**K.PS.1:** Objects and materials can be sorted and described by their properties.

**K.LS.1:** Living things have specific characteristics and traits.

**K.LS.2:** Living things have physical traits and behaviors, which influence their survival.

### ESSENTIAL QUESTIONS

1. Why are trees important?
2. How do illustrations help me understand information?

### I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can describe the attributes of trees.
2. I can use illustrations to demonstrate knowledge.

### LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1256>
- **I'm a Tree Video** <https://vimeo.com/videobranch/review/415298468/7965049766>

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## **ACTIVITY**

### **TREE ACTIVITY BOOKS**

Students will use the provided student sheets to draw and write about trees. “My Tree Is...” and “My Favorite Tree” are already inside the students’ nature journals. A copy of the “A Tree for Me” book is located inside the student kit, but can also be printed from the website.

### **EVIDENCE OF ACTIVITY**

Students will complete the activities in their nature journals and in the printed booklet.