



# WATER CYCLE BOOGIE: LESSON 6

## VOCABULARY LESSON PLAN

Teacher

**SUBJECT:** English Language Arts, Science

**SKILLS:** Vocabulary Acquisition

### MATERIALS

- Vocabulary Words Sheet and Student Sheet on pages 11-12 in the Discovery Journal

### COMMON CORE STANDARDS

- 2.RI.4:** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- 2.RI.5:** Know and use various text features to locate key facts or information in a text efficiently.
- 2.L.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- 2.ESS.2:** Water is present in the atmosphere.
- 2.ESS.3:** Long- and short-term weather changes occur due to changes in energy.

### ESSENTIAL QUESTIONS

1. How do I use context clues to help me determine the meaning of a word?
2. How can I use knowledge of word parts (prefixes, suffixes, roots) to determine the meaning of a word?
3. How does water change my environment?

### I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can use context clues to help me understand new words.
2. I can use dictionaries and glossaries to help me understand new words
3. I can use information from several sources to understand how the water cycle affects my environment.



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**LINKS**

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1254>
- **Water Cycle Boogie Video** <https://vimeo.com/videobranch/review/415258986/e7e0fc990a>

**ACTIVITY**

The vocabulary sheet assists students with newly introduced words in the SLUG SCIENCE JOURNEY video, song book and additional resources. The writing exercise encourages the student to read, write and comprehend the new words.

**EVIDENCE OF ACTIVITY**

Students will complete the vocabulary student sheet on page 12 of the Discovery Journal.