SUBJECTS: English Language Arts, Science
SKILLS: Recalling and Presenting Information

## MATERIALS

Presentation outline student sheet, page 11 of Discovery Journal
FLIPGRID Challenge: FBI Oral Presentation

## COMMON CORE STATE STANDARDS (CCSS)

## ENGLISH LANGUAGE ARTS

2.SL. 2 Retell or describe key ideas or details from a text read aloud or information presented in various media and other formats (e.g., orally).
2.SL. 4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
3.SL. 4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

## SCIENCE (OHIO LEARNING STANDARDS)

2.LS. 1 Living things cause changes on Earth.
3.LS. 3 Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

## ESSENTIAL QUESTIONS

1. How do you speak effectively?
2. In what ways are ideas communicated orally?
3. Why are decomposers important?

## I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can use the resources provided to communicate information orally in an organized matter.
2. I can explain how decomposers have adapted to survive.
3. I can identify decomposers.

## LINKS

- Slug Science Journeys Homepage https://www.miamicountyparks.com/node/1238
- FBI Video https://vimeo.com/videobranch/review/415237859/5600fdcd69


## ACTIVITY

The student will use all of the resources and investigations they have completed to create an oral presentation. They will video record the presentation and submit it to the teacher using the FLIPGRID Challenge: FBI Oral Presentation. An outline is provided of what should be included in the video on page 11 of the Discovery Journal.

## EVIDENCE OF ACTIVITY

Students will submit a video to the teacher using the FLIPGRID Challenge: FBI Oral Presentation.

