

SUBJECTS:Fine Arts, ScienceSKILLS:Using art to reinforce science concepts

MATERIALS

- Computer/tablet/phone
- FLIPGRID Challenge: Share Your Wind Chime
- Discovery Kit Materials: Clay, string, stick

COMMON CORE STATE STANDARDS (CCSS)

FINE ARTS (OHIO LEARNING STANDARDS)

- **K.1CR:** Explore environments and experiences to generate original art-making ideas.
- **K.2CR:** Engage in self-directed play with various materials.
- **K.3CR:** Discover how the elements of art can be used in art making.

SCIENCE (OHIO LEARNING STANDARDS)

- **K.LS.1:** Living things have specific characteristics and traits.
- **K.LS.2:** Living things have physical traits and behaviors, which influence their survival.
- **K.PS.1:** Objects and materials can be sorted and described by their properties.

ESSENTIAL QUESTIONS

- 1. How do materials react to manipulation?
- 2. How can different elements be used to create art?

I CAN STATEMENTS (LEARNING OBJECTIVES)

- 1. I can manipulate a variety of materials to create art.
- 2. I can identify attributes of living things.



Teacher

LINKS

- Slug Science Journeys Homepage https://www.miamicountyparks.com/node/1256
- *I'm a Tree Video* https://vimeo.com/videobranch/review/415298468/7965049766

ACTIVITY

Students will build their own wind chime and "give a voice to the wind". Directions are provided on the student sheet. Using the **FLIPGRID Challenge: Share Your Wind Chime**, students can share about how they constructed their wind chime, how it makes them feel, and how others react to their artwork.

EVIDENCE OF ACTIVITY

Students will submit the FLIPGRID Challenge: Share Your Wind Chime.