



WATER CYCLE BOOGIE: LESSON 5

WATER CONSERVATION PLAN

Teacher

SUBJECT: Science

SKILLS: Thinking about Conservation

MATERIALS

- Computer/tablet/phone
- Conservation Plan Student Sheet on pages 9-10 in the Discovery Journal

COMMON CORE STATE STANDARDS

SCIENCE (OHIO LEARNING STANDARDS)

2.ESS.2 Water is present in the atmosphere.

2.ESS.3 Long- and short-term weather changes occur due to changes in energy.

ESSENTIAL QUESTIONS

1. What can we do to help conserve water?
2. Why is it important to conserve water?

I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can explain how the Water Cycle works.
2. I can explain the importance of conserving water.

LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1254>
- **Water Cycle Boogie Video** <https://vimeo.com/videobranch/review/415258986/e7e0fc990a>



ACTIVITY

Students are challenged to work with their families to create a water conservation plan at home. A video with ideas as well as a guided student sheet, assists the student in getting excited about saving water. Students can complete the student sheet, then show how they have made changes at home using FLIPGRID.

EVIDENCE OF ACTIVITY

Students will complete the Conservation plan on pages 9-10 in the Discovery Journal and can share their conservation plan with the class.