## MATERIALS

- Presentation Outline Student Sheet on page 11 of the Discovery Journal
- FLIPGRID Challenge: WED Oral Presentation


## COMMON CORE STATE STANDARDS (CCSS)

## ENGLISH LANGUAGE ARTS

4.SL. 2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
4.SL. 4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas and themes, speak clearly at an understandable pace.

## SCIENCE (OHIO LEARNING STANDARDS)

4.ESS.1 Earth's surface has specific characteristics and landforms that can be identified.
4.ESS. 2 The surface of Earth changes due to weathering.
4.ESS. 3 The surface of Earth changes due to erosion and deposition.

## ESSENTIAL QUESTIONS

1. How do you speak effectively?
2. In what ways are ideas communicated orally?
3. How does weathering erosion and deposition contribute to the changing of the Earth's surface?

## I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can use the resources provided to communicate information orally in an organizer matter.
2. I can correctly explain the processes of weathering, erosion and deposition.

## LINKS

- Slug Science Journeys Homepage https://www.miamicountyparks.com/node/1253
- WED Video https://vimeo.com/videobranch/review/415284976/170572d2bf


## ACTIVITY

## ORAL PRESENTATION

The student will use all of the resources and experiments they have completed to create an oral presentation. They will video record the presentation and submit it to the teacher using the FLIPGRID Challenge: WED Oral Presentation.

An outline is provided of what should be included in the video on pafe 11 of the Discovery Journal.

## EVIDENCE OF ACTIVITY

Students will submit a video to the teacher using the FLIPGRID Challenge: WED Oral Presentation.

