

SUBJECT: English Language Arts, Science

SKILLS: Recalling and Presenting Information

MATERIALS

- Presentation Outline Student Sheet on page 12 of the Discovery Journal
- FLIPGRID Challenge: H & P Oral Presentation

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

3.SL.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

SCIENCE (OHIO LEARNING STANDARDS)

3.ESS.1 Earth's nonliving resources have specific properties.

ESSENTIAL QUESTIONS

1. How do you speak effectively?
2. In what ways are ideas communicated orally?
3. What are the three different ways that rocks are formed?

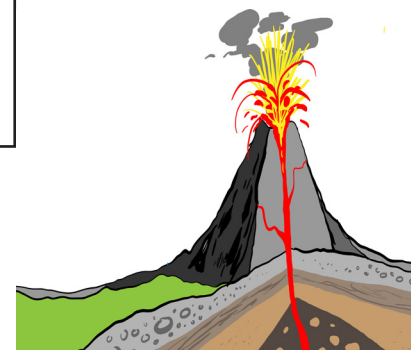
I CAN STATEMENTS (LEARNING OBJECTIVES)

I can use the resources provided to communicate information orally in an organized matter.

I can determine how a rock was formed by its properties.

LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1252>
- **Heat and Pressure Video** <https://vimeo.com/videobranch/review/415312539/1fc46e99a3>



ACTIVITY

ORAL PRESENTATION

The student will use all of the resources and explorations they have completed to create an oral presentation. They will video record the presentation and submit it to the teacher using the **FLIPGRID**

Challenge: H & P Oral Presentation.

An outline is provided of what should be included in the video on page 12 of the Discovery Journal.

EVIDENCE OF ACTIVITY

Students will submit a video to the teacher using the **FLIPGRID Challenge: H & P Oral Presentation.**