

SUBJECTS:Fine Arts, ScienceSKILLS:Using art to reinforce science concepts

#### MATERIALS

- Computer/tablet/phone
- FLIPGRID Challenge: Share Your Wind Chime
- Discovery Kit Materials: Clay, string, stick

# COMMON CORE STATE STANDARDS (CCSS)

#### FINE ARTS (OHIO LEARNING STANDARDS)

- **K.1CR:** Explore environments and experiences to generate original art-making ideas.
- **K.2CR:** Engage in self-directed play with various materials.
- **K.3CR:** Discover how the elements of art can be used in art making.

#### **SCIENCE (OHIO LEARNING STANDARDS)**

- **K.LS.1:** Living things have specific characteristics and traits.
- **K.LS.2:** Living things have physical traits and behaviors, which influence their survival.
- **K.PS.1:** Objects and materials can be sorted and described by their properties.

#### **ESSENTIAL QUESTIONS**

- 1. How do materials react to manipulation?
- 2. How can different elements be used to create art?

#### I CAN STATEMENTS (LEARNING OBJECTIVES)

- 1. I can manipulate a variety of materials to create art.
- 2. I can identify attributes of living things.



**Teacher** 

### LINKS

- Slug Science Journeys Homepage https://www.miamicountyparks.com/node/1256
- *I'm a Tree Video* https://vimeo.com/videobranch/review/415298468/7965049766

## ACTIVITY

Students will build their own wind chime and "give a voice to the wind". Directions are provided on the student sheet. Using the **FLIPGRID Challenge: Share Your Wind Chime**, students can share about how they constructed their wind chime, how it makes them feel, and how others react to their artwork.

## **EVIDENCE OF ACTIVITY**

Students will submit the FLIPGRID Challenge: Share Your Wind Chime.