



# NO BONES: LESSON 5

## INSECT REPORT

Teacher

**SUBJECTS:** English Language Arts, Science

**SKILLS:** Reporting on a Topic/Summarizing Knowledge

### MATERIALS

- Student Sheets from lessons 1-3, and lesson 5 student sheet

## COMMON CORE STATE STANDARDS

### ENGLISH LANGUAGE ARTS

- 2.SL.1** Participate in collaborative conversations about grade 2 topics and texts with diverse partners in small or larger groups.
- 2.SL.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details speaking audibly in coherent sentences.

### SCIENCE (OHIO LEARNING STANDARDS)

- 2.LS.1** Living things cause changes on Earth.
- 2.LS.2** All organisms alive today result from their ancestors, some of which may be extinct. Not all kinds of organisms that lived in the past are represented by living organisms today.

### I CAN STATEMENTS (LEARNING OBJECTIVES)

- I can summarize my knowledge of a topic.
- I can clearly speak about a topic I have learned about.

### LINKS

- *No Bones Science Journey* <https://www.miamicountyparks.com/node/1251>
- *Slug Science Journey Video* <https://vimeo.com/videobranch/review/415290936/f0661064ea>

### ACTIVITY

The students will use all of the information they have gathered in lessons 1-3, and use it to create a report on an insect of their choosing. They can use the student sheet to help them organize their report. The report can be turned in and/or presented to the class.

### EVIDENCE OF ACTIVITY

Students will submit the completed report and/or an oral presentation.

