



NO BONES: LESSON 4

VOCABULARY

Teacher

SUBJECTS: English Language Arts, Science

SKILLS: Vocabulary Acquisition

MATERIALS

- Computer/tablet/phone
- Vocabulary Student Sheet

COMMON CORE STATE STANDARDS

ENGLISH LANGUAGE ARTS

- 2.RI.4** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- 2.L.4** Determine or clarify the meaning of unknown and multiple-meaning words, and phrases based on grade 2 reading and content, choosing flexibility from an array of strategies.

SCIENCE (OHIO LEARNING STANDARDS)

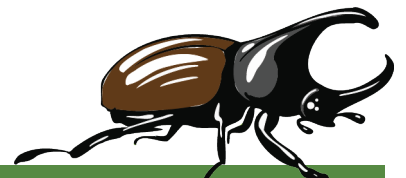
- 2.LS.1** Living things cause changes on Earth.
- 2.LS.2** All organisms alive today result from their ancestors, some of which may be extinct. Not all kinds of organisms that lived in the past are represented by living organisms today.

ESSENTIAL QUESTIONS

1. What strategies do readers use to determine unknown words?
2. What words can describe the unique characteristics of insects?

I CAN STATEMENTS (LEARNING OBJECTIVES)

- I can use various sources to build my vocabulary and help me understand what I read and hear.
- I can understand characteristics of insects through descriptions.



LINKS

- *No Bones Science Journey* <https://www.miamicountyparks.com/node/1251>
- *Slug Science Journey Video* <https://vimeo.com/videobranch/review/415290936/f0661064ea>

ACTIVITY

The glossary assists students with newly introduced words in the SLUG SCIENCE JOURNEY video, Song book and additional resources. The student will match the word with the proper definition on the student sheet. Then they will use the vocabulary words in a sentence.

EVIDENCE OF ACTIVITY

Students will submit the completed student sheet.