



ROOTS, STEMS, LEAVES: LESSON 4

6 PLANT PARTS TAG

Teacher

SUBJECTS: Science

SKILLS: Identifying plant parts

MATERIALS

- Computer/tablet/phone
- FLIPGRID Challenge: The 6 Plant Parts Tag
- Discovery Journal page 4

COMMON CORE STATE STANDARDS (CCSS)

SCIENCE (OHIO LEARNING STANDARDS)

3.LS.3 Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

ESSENTIAL QUESTIONS

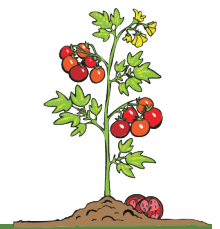
1. What is a life cycle?
2. How are organisms alike and different?

I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can identify the 6 plant parts.
2. I can understand what plants need to live, grow and how the life cycle works.

LINKS

- **Slug Science Journey Homepage** <https://www.miamicountyparks.com/node/1257>
- **Roots, Stems, Leaves Video** <https://vimeo.com/videobranch/review/415273115/2e49421561>



ACTIVITY

Professor Airy Larry and Plant Man introduced students to the “6 Plant Parts Tag” in the video journey. This activity encourages students to get outside and explore their environment while reinforcing the concepts of the different parts of a plant and their functions. Detailed directions are given in the Discovery Journal on page 4. Share a round on the **FLIPGRID Challenge: The 6 Plant Parts Tag**.

EVIDENCE OF ACTIVITY

Students will submit the **FLIPGRID Challenge: The 6 Plant Parts Mix-Up Challenge**.