



WATER CYCLE BOOGIE: LESSON 4

VENN DIAGRAM

Teacher

SUBJECT: English Language Arts, Science

SKILLS: Comparing and Contrasting

MATERIALS

- Computer/tablet/phone
- Discovery Journal page 8
- Book #1: *Save Water Everyday* by Mari Schul
- Book #2 *Water World*, by Precious McKenzie

COMMON CORE STATE STANDARDS

ENGLISH LANGUAGE ARTS

- 2.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- 2.RF.4** Read with sufficient accuracy and fluency to support comprehension.
- 2.RI.3** Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- 2.RI.9** Compare and contrast the most important points presented by two texts on the same topic.

SCIENCE (OHIO LEARNING STANDARDS)

- 2.ESS.2** Water is present in the atmosphere.
- 2.ESS.3** Long- and short-term weather changes occur due to changes in energy.

ESSENTIAL QUESTIONS

1. How does asking/answering questions help me understand what I read?
2. How do you use the text to compare and contrast stories?
3. How can my actions help save water?



I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can compare and contrast stories.
2. I can use information from several sources to understand how the water cycle affects my environment.
3. I can understand the water cycle and explain how it works.
4. I can do simple things everyday to save water and help the planet.

LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1254>
- **Water Cycle Boogie Video** <https://vimeo.com/videobranch/review/415258986/e7e0fc990a>

ACTIVITY

Assigned Reading for Venn Diagram Completion

Book #1: Save Water Everyday by: Mari Schul & **Book #2 Water World**, by: Precious McKenzie

Both books are readily available for educators through Epic Library.

<https://www.getepic.com/educator-sign-up/profile> The library allows upload to Google classroom.

These assigned readings will be the texts required to complete the Venn diagram student worksheet. These books also support the concepts introduced in the videos and WCB Song Book. The ideas presented will also assist the student in creating their Family Water Conservation Plan.

EVIDENCE OF ACTIVITY

Students will complete the Venn Diagram student sheet on page 8 of the Discovery Journal.