



I'M A TREE: LESSON 4

Teacher

MY TREE IS... & MY FAVORITE TREE

SUBJECTS: English Language Arts, Science

SKILLS: Identifying Attributes

MATERIALS

- Copy of “My Tree Is...” (Journal page 6)
- Copy of “My Favorite Tree” (Journal page 7)

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

K.RF.1: Demonstrate understanding of the organization and basic features of print.

K.SL.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.

SCIENCE (OHIO LEARNING STANDARDS)

K.PS.1: Objects and materials can be sorted and described by their properties.

K.LS.1: Living things have specific characteristics and traits.

K.LS.2: Living things have physical traits and behaviors, which influence their survival.

ESSENTIAL QUESTIONS

1. Why are trees important?
2. How do illustrations help me understand information?

I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can describe the attributes of trees.
2. I can use illustrations to demonstrate knowledge.

LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1256>
- **I'm a Tree Video** <https://vimeo.com/videobranch/review/415298468/7965049766>

ACTIVITY

TREE ACTIVITY PAGES

Students will use the provided student sheets to draw and write about trees. “My Tree Is...” and “My Favorite Tree” are already inside the students’ nature journals.

EVIDENCE OF ACTIVITY

Students will complete the activities in their nature journals on pages 6 and 7.