

MAIN IDEA & KEY DETAILS

SUBJECTS: English Language Arts, Science

SKILLS: Finding Key details, summarizing

MATERIALS

- *Producers, Consumers and Decomposers* article
- Main Idea Student Sheet 4.1 Discovery Journal page 6
- Summarizing Student Sheet 4.2 Discovery Journal page 7

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

2.RI.2 Analyze informational text development. a. Identify the main topic of a multiparagraph text. b. Identify the focus of specific paragraphs within the text.

3.RI.2 Determine the main idea of a text; recount key details and explain how they support the main idea.

2.RF.4a Read with sufficient accuracy and fluency to support comprehension: Read grade-level text with purpose and understanding.

3.RF.4a Read with sufficient accuracy and fluency to support comprehension; Read grade level text with purpose and understanding.

3.W.4 With guidance and support, produce writing in which the development and organization are appropriate to task and purpose.

SCIENCE (OHIO LEARNING STANDARDS)

2.LS.1 Living things cause changes on Earth.

3.LS.3 Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

ESSENTIAL QUESTIONS

1. What strategies do good readers use to determine the main idea?
2. How do key details support the main idea?
3. How do animals use adaptations to survive?



I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can determine the main idea of a text.
2. I can find key details that support the main idea.
3. I can summarize a text.
4. I can explain the adaptations of decomposers.

LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1238>
- **FBI Video** <https://vimeo.com/videobranch/review/415237859/5600fdcd69>

ACTIVITY

Part 1: Students will read the article “Producers, Consumers and Decomposers” (Readworks.org). Using the provided graphic organizer, students will determine the main idea and key details of the article.

Part 2: Students will use the information contained in the graphic organizer to create a summary.

EVIDENCE OF ACTIVITY

Students will complete the Main Idea and Summary student sheets on pages 6 and 7 of their Discovery Journals.