



HEAT & PRESSURE: LESSON 4

INTERPRETING ILLUSTRATIONS

Teacher

SUBJECTS: English Language Arts, Science

SKILLS: Gaining information from Illustrations

MATERIALS

- Student Sheet on pages 10-11 of the Discovery Journal

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

3.RI.7 Use information gained from illustrations and the words in a text to demonstrate understanding of a text.

SCIENCE (OHIO LEARNING STANDARDS)

3.ESS.1 Earth's non-living resources have specific properties.

ESSENTIAL QUESTIONS

1. How can illustrations help me understand what I have learned?
2. How do the different properties of rocks indicate how they were formed?

I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can understand information presented in a picture or graphic and explain how it helps me understand a text.
2. I can understand what natural forces create different kinds of rocks.

LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1252>
- **Heat and Pressure Video** <https://vimeo.com/videobranch/review/415312539/1fc46e99a3>

ACTIVITY

Using illustrations from the Heat & Pressure SLUG SCIENCE JOURNEY video and Song Book, students will demonstrate understanding by labeling the illustrations and answering explicit questions.

EVIDENCE OF ACTIVITY

Students will complete the student sheet on pages 10-11 of the Discovery Journal.

