

GLOSSARY

SUBJECT: English Language Arts, Science

SKILLS: Acquisition of Vocabulary

MATERIALS

- Computer/tablet/phone
- Student Recording Sheet

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

- 1.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- 1.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.
- 1.SL.2** Ask and answer questions about key details in a text read aloud or information presented in various media and other formats (e.g., orally).

SCIENCE (OHIO LEARNING STANDARDS)

- 1.LS.1** Living things have basic needs, which are met by obtaining materials from the physical environment.
- 1.LS.2** Living things survive only in environments that meet their needs.

ESSENTIAL QUESTIONS

1. What strategies can I use to determine the meaning of a word?
2. How does understanding the meaning of words help me understand what I've read?
3. What are the basic needs of living things?

I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can determine the meaning of unknown words.
2. I can explain how habitats meet the needs of a variety of plants and animals.
3. I can explain what an animal needs to survive in its habitat.



LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1255>
- **What Do Animals Need Video** <https://vimeo.com/videobranch/review/415261508/a7df034ecd>

ACTIVITY:

Glossary Student Sheet

Students will use the WDAN SLUG SCIENCE JOURNEY Video and song book featuring the Banana Slug String Band to complete a Glossary Student Sheet. This activity requires the students to view the video to find the definitions of key glossary words. The students will record their answers on the student sheet.

EVIDENCE OF ACTIVITY

Students will submit the completed student sheet.