

# Who, What, When, Where, and Why?

## Creating the Programs Your Community Wants


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# Session Agenda


- Get to know YOU
- Identify community needs
- Review program basics
- Learn about current trends
- Develop programs together
- Wrap up







What is the size of the population you are serving?

- A. Below 1,000
  - B. 1,000 - 5,000
  - C. 5,000-50,000
  - D. 50,000 +
- 



# What is your experience level in programming?

- A. 0-2 years
  - B. 2-5 years
  - C. 5-10 years
  - D. 10+ years
- 



What is your WILDEST  
Program Idea?

# Here are some of ours!



# What does your community need?

- Agency culture + messaging + community feedback
- Are you the right provider?
- Other providers



# Information Gathering

## The Value of Outdoor Recreation in the Little Miami Corridor – Economic Impact Study

The Little Miami Watershed Network and The Ohio State University conducted a recreational use survey on the upper 43 miles of the Little Miami River in 2021. It's goal was to understand the value of the river and its corridor to the surrounding area and help people make informed decisions regarding it. Results were published in the Spring of 2022.



The average time users spent on a recreating at each location was 58 minutes



\$14.9 million in annual value breaks down to approximately \$347,000 annually per river mile!



Of those surveyed 67% reported that they were biking and hiking



The study found that the value of public land could be worth as much as 46,500 per acre in asset, or purchase value



**TO READ THE FULL  
STUDY SCAN HERE**



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# Agency Goals and Services


- Mission, Vision & Values
- Master Plan
- Strategic plan
- Directive from supervisor
- Past practice



# Public Feedback

- Program/facility feedback and surveys
- Demand (registration & waiting lists)
- Online reviews/social media
- Advisory boards, focus groups
- Other stakeholders (nonprofits, businesses, community groups, partners)
- Trends





What trends are you  
seeing in your  
communities?

Trends: Is it behavior you want to encourage?



# Program Basics: 5Ws

- **Who** is the program for?
- **What** are you doing?
- **When** is it?
- **Where** will you host it?
- **Why** are you doing it?



# Program Basics: HOW

- Resources
  - Time
  - People
  - Money





# Key Takeaways for the Community

- Change in behavior
- Call to action
- Knowledge
- Mental/physical well-being
- Tangible items



# Evaluate Your Program

## Benchmarks:

- Inputs
- Activities
- Outputs
- Outcomes





# Evaluate Your Program

- Full write-ups
- Benchmarks and data
- Spreadsheet vs worksheet
- Participant feedback/surveys



What works for YOU?

# Evaluate Your Program

Date	Title	Location	Staff/Vol	Program Type	Length (hrs)	Registration	Attendance	Salvage Use	Notes
Dec-24									
11/29-12/9/2024	Do you want to paint a squirrel?			Family	2	42	43		Really popular this year
12/5/2024	Growing Up WILD Training			Training	3	25	18		Pop up training
12/12/2024	PNS: Soil Chefs			Preschool	1	9	17		8 of 9 registered families attended
12/14/2024	WHC: Hibernation 101			Family	1	5	8		Very cold and day after luminary, 3 of 5 families attended.
12/19/2024	Hike with a Naturalist			Adult	1.5	12	12		2 walk-ins added to roster next day,
12/21/2024	WHC: Solstice Sunset			Family	1	12	9		
Winter 2025									
Jan-Feb									
1/2/2025	Conservation Crew: Nest Box Build			Child and Teen	2				
1/4/2025	Styrofoam Recycling			Special Event	4		524		Car count
1/6-2/10/25	Outdoor Explorers			Child and Teen	9	12			1st session canceled for lots of snow
1/8-2/12/25	Junior Explorers			Child and Teen	9	15			1st session canceled for cold temps
1/9-2/13/2025	Spot the Squirrels Scavenger Hunt			Family	6	145			

# Evaluate Your Program: Participant Survey

On a scale of 1 to 5, how would you rate your overall program experience? \*

	1	2	3	4	5	
Terrible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Outstanding

Tell us how we performed in delivering the following program aspects or features.



Multiple choice grid

Rows

Columns

1. Communication of modifications/changes	×	<input type="radio"/> Dissatisfied	×
2. Enjoyment of activities	×	<input type="radio"/> Somewhat Dissatisfied	×
3. Knowledge of staff	×	<input type="radio"/> Satisfied	×
4. Execution of safety protocols	×	<input type="radio"/> Very Satisfied	×
5. Value for the money	×	<input type="radio"/> Add column	

Google Forms work  
well for surveys

## PROGRAM WORKSHEET

		Activity Name	
		Dates	
<b>REVENUE</b>			
	# of Registrations	x Rate (amount paid)	Revenue
Fee (Non-resident)	0	\$ -	\$ -
Resident Discounted Fee	0	\$ -	\$ -
Total # Registrations	0	Total Registration Revenue	\$ -
<b>EXPENSE</b>			
<b>Refunds</b>	Number of Refunds	0	
<b>Instructor</b>			
<b>Location</b>	Facility Cost/Hr	Activity Hours	Facility Expense
<b>Staff</b>	Staff Hours (present)	Hourly rate	Staffing Costs
<b>Credit Card</b>	Credit Card Revenue	Processing Fee	Credit Card Expense
		<b>Total Expense</b>	
<b>NET INCOME</b>	<b>Total Registration Revenue - Total Expense</b>		<b>\$ -</b>
<b>COST RECOVERY</b>	Service Category	Percentage Goal	What percent of costs are recovered through revenue?
	Considerable Individual Benefit (125%)	125%	
	Cost Recovery Goal Met?	Yes	(Total Registration Revenue/Total Expense)
<b>MARKETING</b>			
<b>Seat Capacity</b>	# Filled	# Available	# On Waiting List?
Comments:	<i>type comments here (i.e. Last minute facebook push got the 4 registrations we needed)</i>		
<b>PROGRAM GOALS</b>	<b>Met?</b>	Yes	
Recommendations:	<i>type comments here</i>		

# Evaluate Your Program

Program/Event: \_\_\_\_\_

Point  
Person: \_\_\_\_\_

Date(s) \_\_\_\_\_

Location (Room) \_\_\_\_\_

Program Time \_\_\_\_\_

Resident/Member Fees \_\_\_\_\_

NonResident/NonMember Fees \_\_\_\_\_

Total Participants  
Attending: \_\_\_\_\_

Revenue (include fees and donations): \$ \_\_\_\_\_

Expenses: \$ \_\_\_\_\_

Net (Revenue - Expenses): \$ \_\_\_\_\_

Program Timeline & Description: (what did we do at the event?)

Sponsors \_\_\_\_\_

Publicity (How did we get the word out? Was it open to the public? Just Senior Center Members?)

Volunteers & Staff (How many volunteers & staff were involved? How did they help?)

Set-up (how many tables/chairs/where was everything)?

What went well?


What could have gone better? Ideas for future improvement?

Supply List \_\_\_\_\_



# Example Of Success: Ohio Young Birders





What do you want to  
bring to your community?

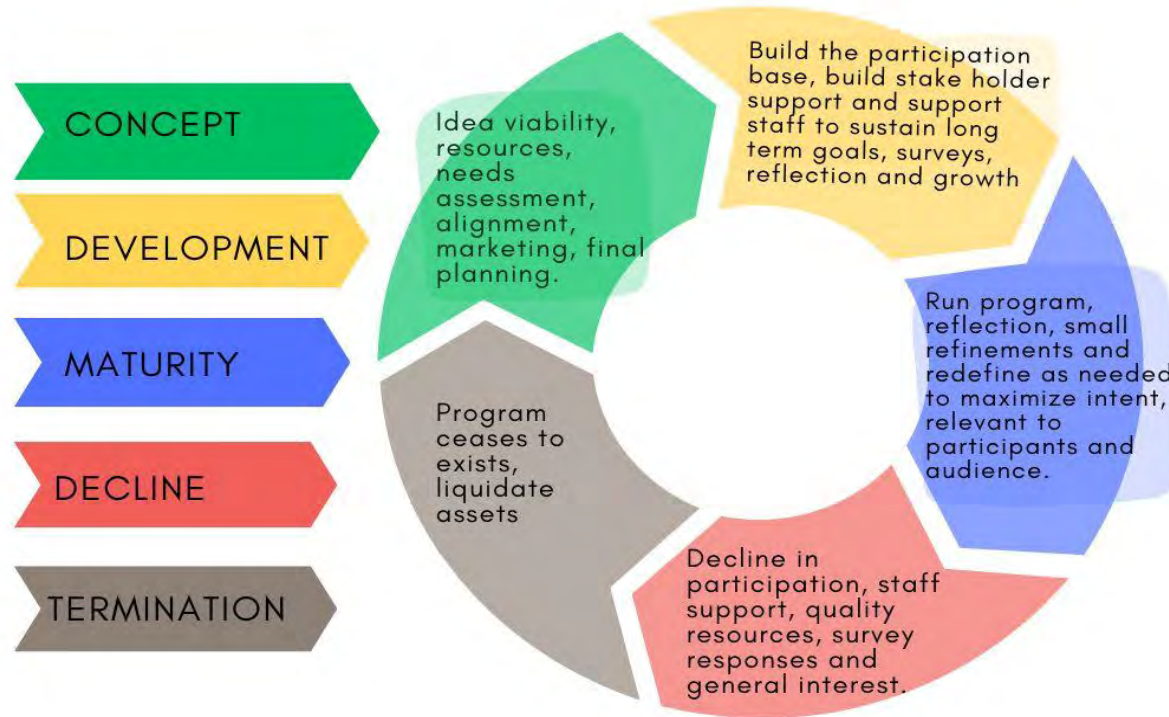
# Let's Create Some Programs!

- Find a small group
- Program Development Template
- Individuals or Group





# Program Rise and Decline



# Program Decline

- Lack of interest/registration
- Lack of resources
- Change in mission
- Met the goal

What are other reasons your programs have been terminated?



# Discontinued: Miss Beavercreek Pageant

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## The reign of the Miss Beavercreek pageant may be over



Image from: Wilson, R. The reign of the Miss Beavercreek pageant may be over. Dayton Daily News (online) February 28, 2019.

Available: <https://www.daytondailynews.com/news/local/the-reign-the-miss-beavercreek-pageant-may-over/h70xN5ZoiskPWjLlyJ7kMN/>

# Session Wrap-Up

- 1) Determine one community need you can address with programming
- 2) Identify one program to start, modify, or phase out in the next year
- 3) Share your plans and contact information with an accountability buddy
- 4) Check in with your buddy on April 15



# References

- Measuring Program Outcomes: A Practical Approach. Program Logic Model. 1996 United Way Worldwide.
- Bowling, C. (2001) Using the Program Life Cycle Can Increase Your REturn on Time Invested. Journal of Extension (Online) 39 (3) Available: <https://archives.joe.org/joe/2001june/a2.php>
- Wilson, R. The reign of the Miss Beavercreek pageant may be over. Dayton Daily News (online) February 28, 2019. Available: <https://www.daytondailynews.com/news/local/the-reign-the-miss-beavercreek-pageant-may-over/h70xN5ZoiskPWjLlyJ7kMN/>



Questions or  
Thoughts?



Scan Me!

# Thank You!

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