



FOOD CHAIN: LESSON 3

MAIN IDEA AND KEY DETAILS

Teacher

SUBJECTS: English Language Arts, Science

SKILLS: Find Key details, creating a summary

MATERIALS

- *Food Chain* Article, Main Idea Student Sheet, Summarizing Student Sheet (Discovery Journal pages 8-12)

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

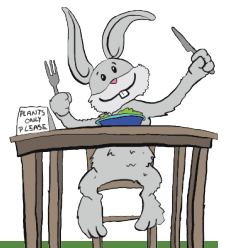
- 3.RI.2** Determine the main idea of a text; recount key details and explain how they support the main idea.
- 3.RF.4a** Read with sufficient accuracy and fluency to support comprehension; Read grade level text with purpose and understanding.
- 3.W.4** With guidance and support, produce writing in which the development and organization are appropriate to task and purpose.

SCIENCE (OHIO LEARNING STANDARDS)

- 3.LS.2** Individuals of the same kind of organism differ in their inherited traits. These differences give some individuals an advantage in surviving and/or reproducing.
- 3.LS.3** Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

ESSENTIAL QUESTIONS

1. What strategies do good readers use to determine the main idea?
2. How do key details support the main idea?
3. What happens if a link in the food chain is broken?



I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can determine the main idea of a text.
2. I can find key details that support the main idea.
3. I can summarize a text.
4. I can understand the importance of the food chain for survival.

LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1240>
- **Food Chain Video** <https://vimeo.com/videobranch/review/415244838/633414b414>

ACTIVITY

Part 1

Students will read the article “Food Chains” (Readworks.org). Using the provided graphic organizer, students will determine the main idea and key details of the article.

Part 2

Students will use the information contained in the graphic organizer to create a summary.

EVIDENCE OF ACTIVITY

Students will complete the graphic organizer student sheet and summary student sheet on pages 8-12 of the Discovery Journal.