



## MAIN IDEA AND KEY DETAILS

**SUBJECTS:** English Language Arts, Science

**SKILLS:** Finding key details in a text, summarizing

### MATERIALS

- *Sediments in the Wind* Article
- Main Idea Graphic Organizer 3.1 page 7 of the Discovery Journal
- Main Idea Summary Sheet 3.2 page 8 of the Discovery Journal

## COMMON CORE STATE STANDARDS (CCSS)

### ENGLISH LANGUAGE ARTS

- 4.RI.2** Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- 4.RF.4a** Read with sufficient accuracy and fluency to support comprehension; Read grade level text with purpose and understanding.
- 4.W.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.
- 4.W.9b** Draw evidence from informational texts to support analysis, reflection and research.

### SCIENCE (OHIO LEARNING STANDARDS)

- 4.ESS.1** Earth's surface has specific characteristics and landforms that can be identified.
- 4.ESS.2** The surface of Earth changes due to weathering.
- 4.ESS.3** The surface of Earth changes due to erosion and deposition.

### ESSENTIAL QUESTIONS

1. What strategies do good readers use to determine the main idea?
2. How do key details support the main idea?
3. How does deposition help to create landforms?



## I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can determine the main idea of a text.
2. I can find key details that support the main idea.
3. I can summarize a text.
4. I can describe how weathering, erosion and deposition help to shape the surface of the Earth.

## LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1253>
- **WED Video** <https://vimeo.com/videobranch/review/415284976/170572d2bf>

## ACTIVITY

### Part 1: Student Sheet 3.1

Students will read the article *Sediments in the Wind* (Readworks.org). Using the provided graphic organizer on page 7 of the Discovery Journal, students will determine the main idea and key details of the article.

### Part 2: Student Sheet 3.2

Students will use the information contained in the graphic organizer to create a summary on page 8 of the Discovery Journal.

## EVIDENCE OF ACTIVITY

Students will complete student sheets 3.1 and 3.2 on pages 7-8 of the Discovery Journal.