



# NO BONES: LESSON 2

## DRAW AN INSECT

Teacher

**SUBJECTS:** English Language Arts, Science

**SKILLS:** Illustrating an Idea

### MATERIALS

- Computer/tablet/phone
- Draw an Insect Student Sheet
- FLIPGRID Challenge: Draw an Insect

## COMMON CORE STATE STANDARDS

### ENGLISH LANGUAGE ARTS

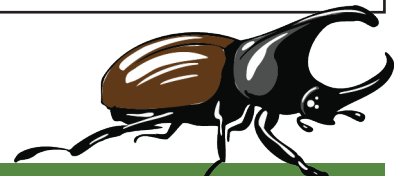
- 2.SL.1** Participate in collaborative conversations about grade 2 topics and texts with diverse partners in small or larger groups.
- 2.SL.2** Retell or describe key ideas or details from a text read aloud or information presented in various media and other formats.
- 2.SL.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
- 2.SL.6** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
- RI.2.7** Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

### SCIENCE (OHIO LEARNING STANDARDS)

- 2.LS.1** Living things cause changes on Earth.
- 2.LS.2** All organisms alive today result from their ancestors, some of which may be extinct. Not all kinds of organisms that lived in the past are represented by living organisms today.

### ESSENTIAL QUESTIONS

1. How do living organisms affect our environment?
2. What characteristics do living organisms use to adapt to their environment?
3. How can illustrations help my understanding of a topic?



### **I CAN STATEMENTS (LEARNING OBJECTIVES)**

1. I can discover the diversity of insects in many different habitats and see effects that insects have on their environment.
2. I can identify the characteristics of an insect.

### **LINKS**

- *No Bones Science Journey* <https://www.miamicountyparks.com/node/1251>
- *Slug Science Journey Video* <https://vimeo.com/videobranch/review/415290936/f0661064ea>

### **ACTIVITY**

In the SLUG SCIENCE JOURNEY video, Solar Steve challenges the student draw their favorite insect, making sure to include the 3 parts and 6 legs properly. This study will help the student understand the anatomy of the insect by taking time to correctly identify the parts and place them in the right order. The student can share and explain their drawing on the **FLIPGRID Challenge: Draw an Insect**.

### **EVIDENCE OF ACTIVITY**

Students will submit the completed Student Sheet and the **FLIPGRID Challenge: Draw an Insect**.