

SUBJECT: English Language Arts, Science

SKILLS: Vocabulary Acquisition

MATERIALS

- Computer/tablet/phone
- Discovery Journal pages 1-3

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

- 2.RI.4** Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
- 3.RI.4** Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 3 topic or subject area.
- 2.SL.2** Retell or describe key ideas or details from a text read aloud or information presented in various media and other formats.
- 3.RI.7** Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
- 2.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.
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SCIENCE (OHIO LEARNING STANDARDS)

- 2.LS.1** Living things cause changes on Earth.
- 3.LS.3** Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

ESSENTIAL QUESTIONS

1. What strategies and resources do learners use to figure out unknown vocabulary?
2. How do plants and animals adapt to survive?
3. How do decomposers change the environment?

I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can define words that are specific to decomposition.
2. I can use various sources to build my vocabulary and help me understand what I read and hear.
3. I can identify the importance of decomposers in the cycle of life.



LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1238>
- **FBI Video** <https://vimeo.com/videobranch/review/415237859/5600fdcd69>

ACTIVITY

Students will use the FBI SLUG SCIENCE JOURNEY Video featuring the Banana Slug String Band to complete a VideoQuest. The VideoQuest requires the students to view the video to find the definitions of key vocabulary words. The students will record their answers on the student sheets in their Discovery Journals.

DIFFERENTIATION

There are 2 versions of the student sheet: One contains the time on the video where the answer can be found, the other is a more challenging version without the timestamps.

EVIDENCE OF ACTIVITY

Students will complete the VideoQuest student sheets on pages 1-3 of their Discovery Journals,