



FOOD CHAIN: LESSON 1

VIDEOQUEST

Teacher

SUBJECTS: English Language Arts, Science

SKILLS: Vocabulary Acquisition

MATERIALS

- Computer/tablet/phone
- VideoQuest Student sheet, Page 1 of Discovery Journal

COMMON CORE STATE STANDARDS (CCSS)

ENGLISH LANGUAGE ARTS

- 3.RI.4** Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 3 topic or subject area.
- 3.RI.7** Use information gained from illustrations and the words in a text to demonstrate understanding of the text.
- 3.RF.3** Know and apply grade-level phonics and word analysis skills in decoding words.

SCIENCE (OHIO LEARNING STANDARDS)

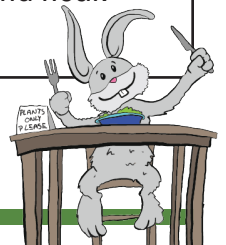
- 3.LS.2** Individuals of the same kind of organism differ in their inherited traits. These differences give some individuals an advantage in surviving and/or reproducing.
- 3.LS.3** Plants and animals have life cycles that are part of their adaptations for survival in their natural environments.

ESSENTIAL QUESTIONS

1. What strategies and resources do learners use to figure out unknown vocabulary?
2. How do I use context clues to understand the meaning of a word or phrase?
3. What happens if a piece of the food chain is removed?

I CAN STATEMENTS (LEARNING OBJECTIVES)

1. I can define words that are specific to the formation of rocks.
2. I can use various sources to build my vocabulary and help me understand what I read and hear.
3. I can understand the importance of the food chain.



LINKS

- **Slug Science Journeys Homepage** <https://www.miamicountyparks.com/node/1240>
- **Food Chain Video** <https://vimeo.com/videobranch/review/415244838/633414b414>

ACTIVITY

VIDEOQUEST

Students will use the Food Chain Video featuring the Banana Slug String Band to complete a VideoQuest. The VideoQuest requires the students to view the video to find the definitions of key vocabulary words. The students will record their answers on the student sheet on page 1 of Discovery Journal.

DIFFERENTIATION

There are 2 versions of the student sheet: One contains the time on the video where the answer can be found, the other is a more challenging version without the timestamps.

EVIDENCE OF ACTIVITY

Students will complete the student sheet on page 1 of Discovery Journal.